

**CESA 6/DPI**

**Speech/Language Pathology Leadership and PST Meeting**

*The "State" of Affairs in Public School Speech and Language Pathology*



**Meeting Agenda**



*Wednesday, April 29, 2015*

*La Sure's Banquet Hall / 3125 S. Washburn Street / Oshkosh, WI*

**8:00-8:30 Registration, Continental Breakfast, Networking**

**8:20-8:30 Introductions & Overview of the Day:** *Sheryl Thormann*

**8:30-9:30 DPI Legal Update:** *Paula Volpiansky and Sheryl Thormann*

Highlights of this presentation include a review of recent legal issues particular to Wisconsin and how they directly affect the provision of speech and language service in our public schools.

**9:30-10:45 Results Driven Accountability (RDA); Improving Reading Achievement & the Evolving Role of the SLP:** *Paula Volpiansky, Sheryl Thormann & Terry Ehiorobo*

Improving educational results and functional outcomes in for children with disabilities is now a primary focus of the department's RDA system which now includes both procedural compliance and special education programming. This presentation will specifically address the emerging role of the SLP in this new system and how it will impact SLP practice and programming in Wisconsin public schools.

**10:45-11:00 Break**

**11:00-12:00 Specific Learning Disabilities (SLD) and the Speech and Language Connection:** *Debra Adrian Heiss*

This session will provide participants the answers to the most frequently asked questions around the connections between SLD and speech and language in the areas of assessment, interventions and the provision of service.

**12:00-1:00**

 **Lunch** 

**1:00-2:15 Perspective Taking in Reading Comprehension: A Support to Literacy and the Emerging Role of the SLP in the RDA Process:** *Daniel Parker*

Some students with autism and other developmental disabilities have difficulties with perspective taking. These students may excel in literal thinking and the ability to categorize factual information but struggle with the ability to identify character, author's point of view, make predictions based on the perspective of a character or understand the motives of characters and author when reading a text. Daniel will provide an overview of activities and lessons which provide opportunities to practice and discuss perspective taking in relation to these literacy skills.

**2:15-2:25 Break**

**2:25-3:30 Universal Design for Learning (UDL): A Support to Literacy and the Emerging Role of the SLP in the RDA Process:** *Nissan Bar-Lev*

The principles of UDL are an important part of helping all educators' meet the varying demands of today's classrooms. Information in this session will focus on how SLPs can incorporate the principles of UDL to provide options for learners with diverse se needs, abilities and backgrounds and increase student access to the curriculum for students with speech or language impairments.

**3:30-3:40 Concluding Remarks and Adjourn**

Wrap-up, closing comments, questions and evaluation.

